

Goanna Planner Prediction Resources to introduce **Rägudhay Dhäkay-Näkul Nayanu Rumbalyu**

Lesson 1: Introduce the new book and activate prior knowledge.

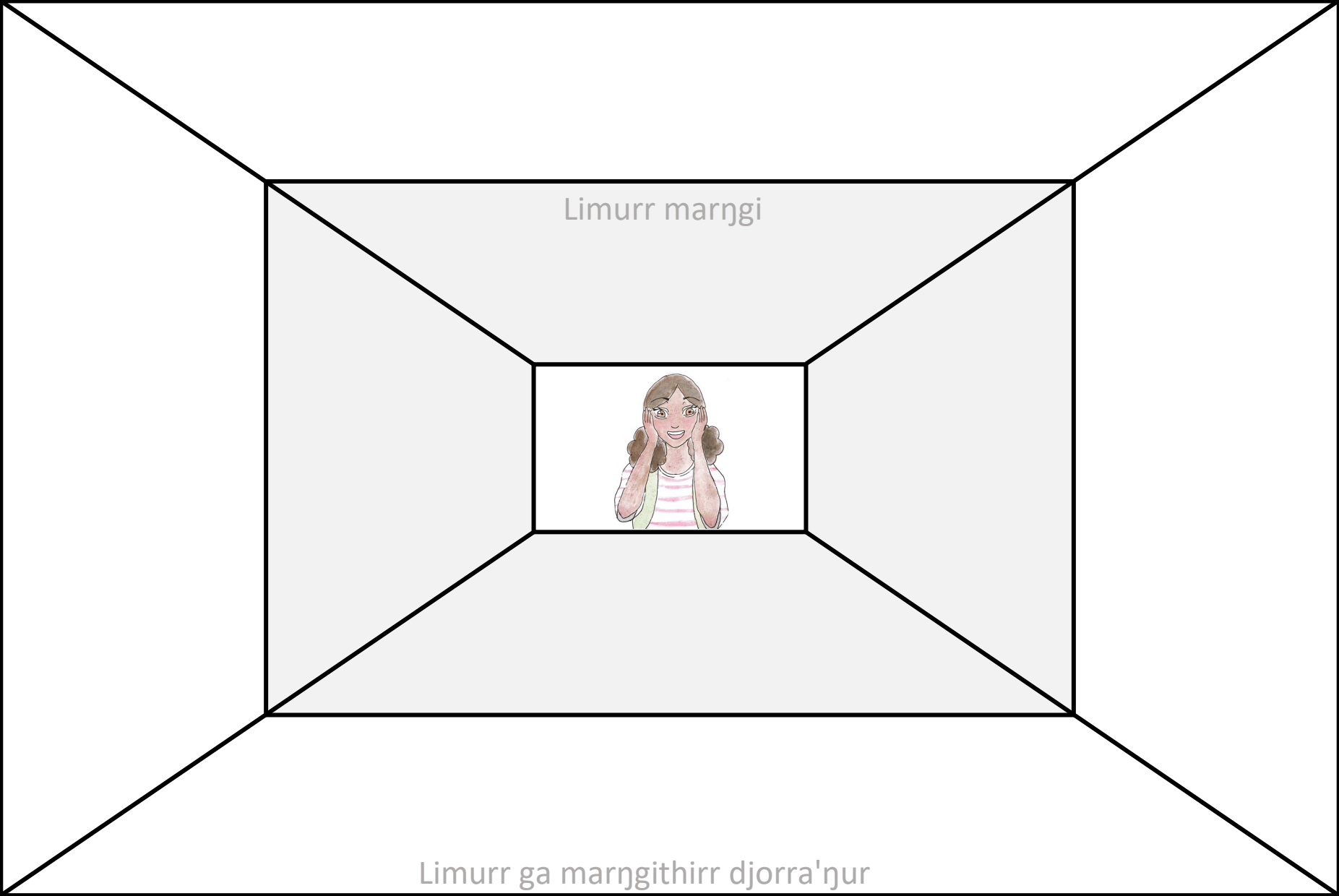
Before reading (don't read or show the book yet!)

1. Chart 1: (or butcher's paper) Get the students' interest – show a real item if you can, or a photo, picture. Ask students what they already know about feelings (fill in inner circle, can write students names next to their comments if you want assessment record)
2. Chart 2: As a whole group on A3, make dot to dot connections to expand students' ideas – pass around the circle, each student draws one line and says a sentence about what they predict.
3. Chart 3: Use pictures from the book to prompt discussion and prediction (glue onto chart for wall display): yäku?, wanhal?, yol?, nhaltjan?
4. Optional: Start lists of words with pictures: yäku?, nhäthinya?, yol?, djämamirriyam? etc

Lesson 2: Read the book for the first time.

1. Review chart 3 (yäku?, wanhal?, yol?, nhaltjan?) to remember the story ideas, then
2. Read the book
3. Check Chart 2 (dot to dot connections): was each connection yuwalk or nyäl (true or false)?
4. Add extra words to Chart 1 to build on prior knowledge.
5. Add some new words from the book to word lists (yäku?, nhäthinya?, yol?, djämamirriyam?)
6. Children can go to their desks and complete individual A4 dot to dot connection pages – draw lines and attempt to write some words from the charts now on display; colour in.

Chart 1: Before and after web: Activating prior knowledge



Limurr marngi

Limurr ga marngithirr djourra'jur

Image to support Chart 1



Yäku: _____

Walu: __ / __ / ____

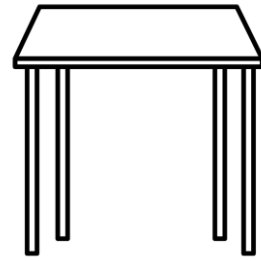


Chart 2: Dot to Dot connections. Making predictions before reading **Rägudhay Dhäkay-Njäkul Nayanju Rumbalyu**: draw lines to predict what might go together in this story. Say sentences out loud to the group.

Teacher cheat sheet – to assist with prompting – however all student predictions are good – no wrong answer so encourage all predictions!

Eg:

The girl rode the bike

The girl lived in the house

The girl rode the bike to the house

The girl is the old woman's granddaughter

The old lady went on the plane

The girl goes to school

The boy goes to school

The table is at the school

The boy teases the girl

The children write at the table (in the story, the girl actually hides under the table)

Chart 3: Match pictures from the book to the correct box, display on the classroom wall

Yäku (book title)

Wanhal (setting)

Yol (characters)

Nhaltjan (plot)

Cut these out before the lesson and present to the students in mixed order, to glue into the correct box of Chart 3.

