

# Goanna Planner Prediction Resources to introduce **Yothu Matha-Yalwu Djälthin**

## Lesson 1: Introduce the new book and activate prior knowledge.

Before reading (don't read or show the book yet!)

1. Chart 1: (or butcher's paper) Get the students interest – show a real item if you can, or a photo, picture. Ask students what they already know about **wurrki' – flowers** (fill in inner circle, can write students names next to their comments if you want assessment record)
2. Chart 2: As a whole group on A3, make dot to dot connections to expand students' ideas – pass around the circle, each student draws one line and says a sentence about what they predict.
3. Chart 3: Use pictures from the book to prompt discussion and prediction (glue onto chart for wall display): yäku?, wanhal?, yol?, nhaltjan?
4. Optional: Start lists of words with pictures: yäku?, nhäthinya?, yol?, djämamirriyam? etc

## Lesson 2: Read the book for the first time.

1. Review chart 3 (yäku?, wanhal?, yol?, nhaltjan?) to remember the story ideas, then
2. Read the book
3. Check Chart 2 (dot to dot connections): was each connection yuwalk or nyäl (true or false)?
4. Add extra words to Chart 1 to build on prior knowledge.
5. Add some new words from the book to word lists (yäku?, nhäthinya?, yol?, djämamirriyam?)
6. Students can go to their desks and complete individual A4 dot to dot connection pages – draw lines and attempt to write some words from the charts now on display; colour in.

Chart 1: Before and after web: Activating prior knowledge

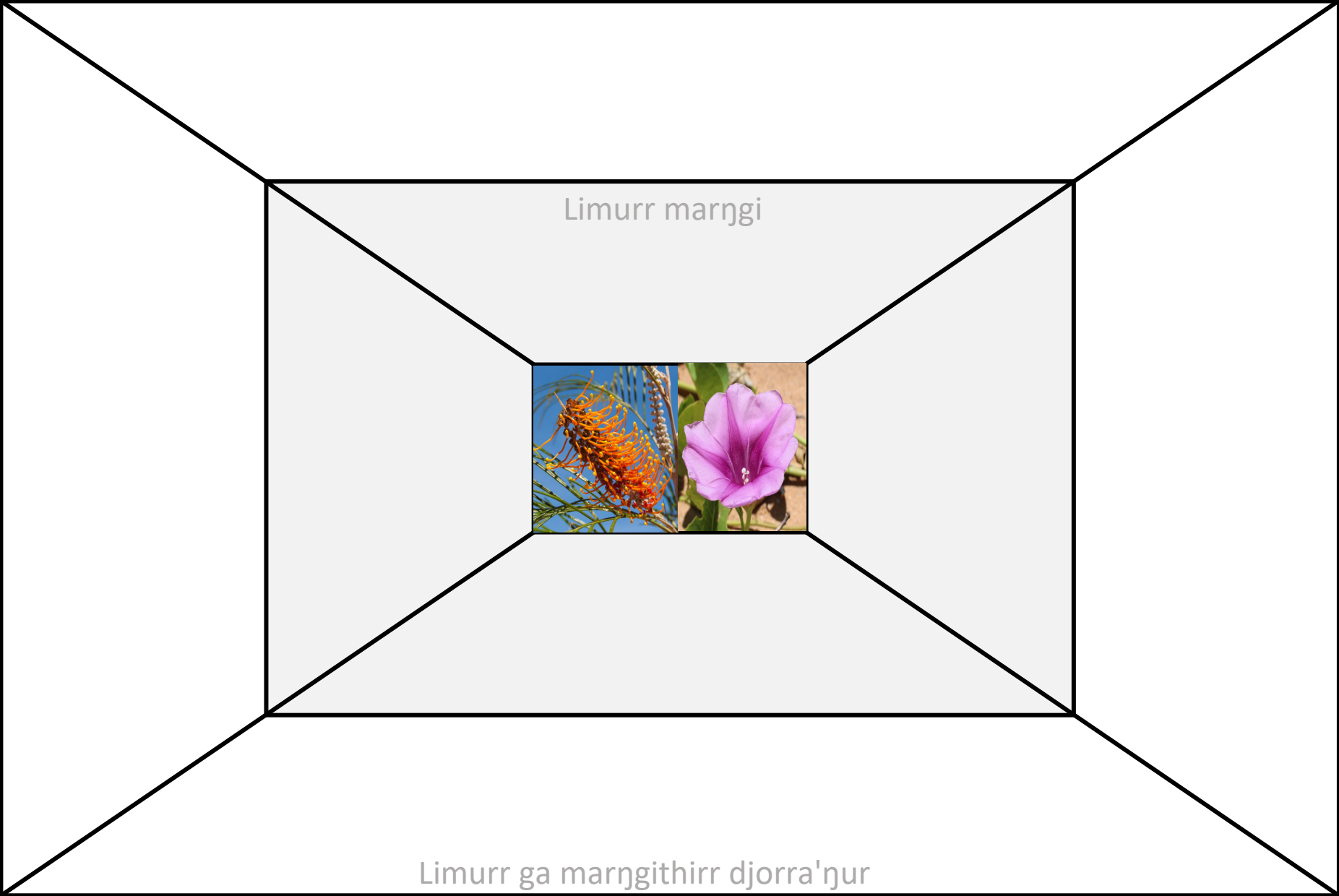


Image to support Chart 1



Yäku: \_\_\_\_\_

Walu: \_\_ / \_\_ / \_\_\_\_

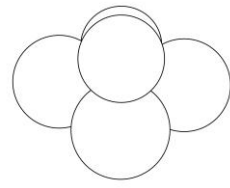
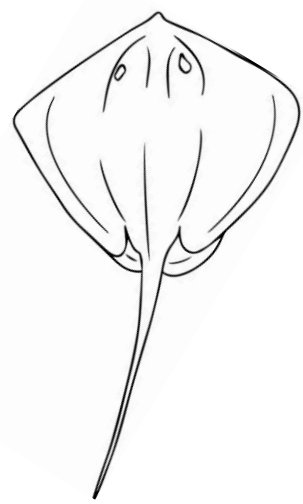
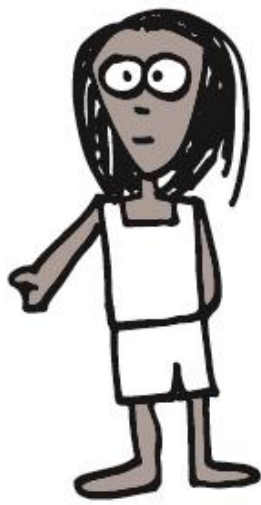
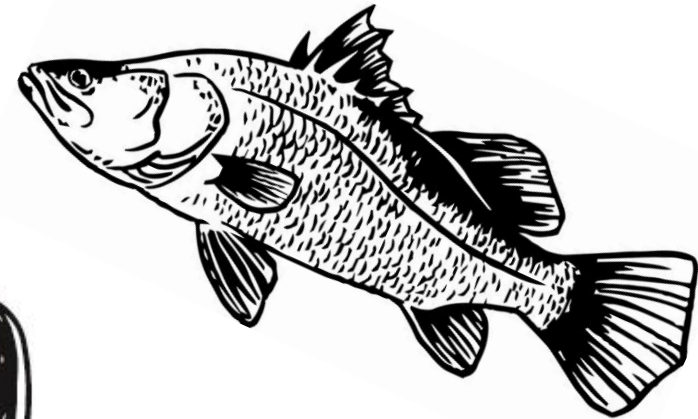
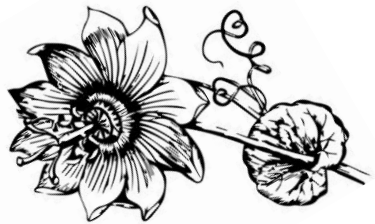
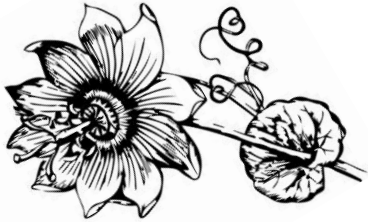


Chart 2: Dot to Dot connections. Making predictions before reading **Yothu Djälthin**: draw lines to predict what might go together in this story. Say sentences out loud to the group.

Yäku: \_\_\_\_\_

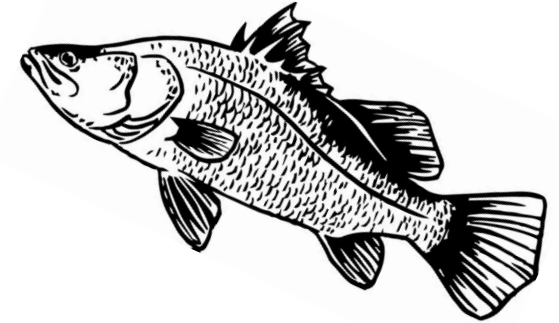
Walu: \_\_\_ / \_\_\_ / \_\_\_



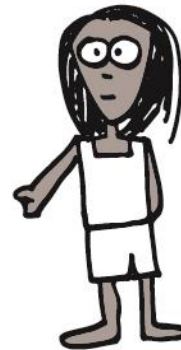
Gäna – Wild passionfruit. This indicates the time for barramundi.



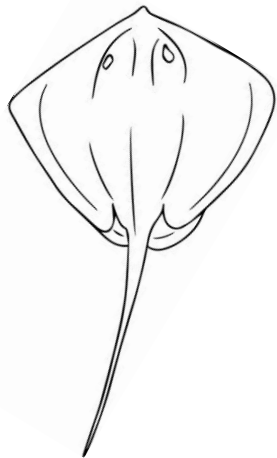
Wärrkarr – Swamp lily. This indicates the time for hunting stingray.



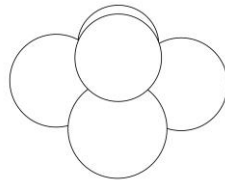
Ratjuk – barramundi  
The child wants barramundi.



Maranydjalk – stingray. The child wants stingray.



Rowu – Goats foot creeper. This indicates the time for turtle eggs.



Miyapunu mapu' – turtle eggs. The child wants to collect eggs.

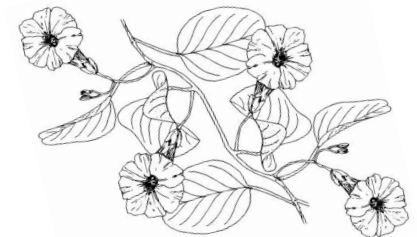


Chart 2: Dot to Dot connections. Making predictions before reading **Yothu Djälthin**: draw lines to predict what might go together in this story. Say sentences out loud to the group.

Chart 3: Match pictures from the book to the correct box, display on the classroom wall

**Yäku** (book title)

**Wanhal** (setting)

**Yol** (characters)

**Nhaltjan** (plot)

Cut these out before the lesson and present to the students in mixed order, to glue into the correct box of Chart 3.

