

Goanna Planner Prediction Resources to introduce **Wurrki'puy Dhäwu**

Lesson 1: Introduce the new book and activate prior knowledge.

Before reading (don't read or show the book yet!)

1. Chart 1: (or butcher's paper) Get the students' interest – show a real flower if you can, or a photo. Ask students what they already know about flowers (fill in inner circle, can write students names next to their comments if you want assessment record)
2. Chart 2: As a whole group on A3, make dot to dot connections to expand students' ideas – pass around the circle, each student draws one line and says a sentence about what they predict.
3. Chart 3: Not suited for this text. Discuss and display title / cover of book instead.

Lesson 2: Read the book for the first time.

1. Review chart 3 (yäku?, wanhal?, yol?, nhaltjan?) to remember the story ideas, then
2. Read the book
3. Check Chart 2 (dot to dot connections): was each connection yuwalk or nyäl (true or false)?
4. Add extra words to Chart 1 to build on prior knowledge.
5. Add some new words from the book to word lists (yäku?, nhäthinya?, yol?, djämamirriyam?)
6. Children can go to their desks and complete individual A4 dot to dot connection pages – draw lines and attempt to write some words from the charts now on display; colour in.

Chart 1: Before and after web: Activating prior knowledge

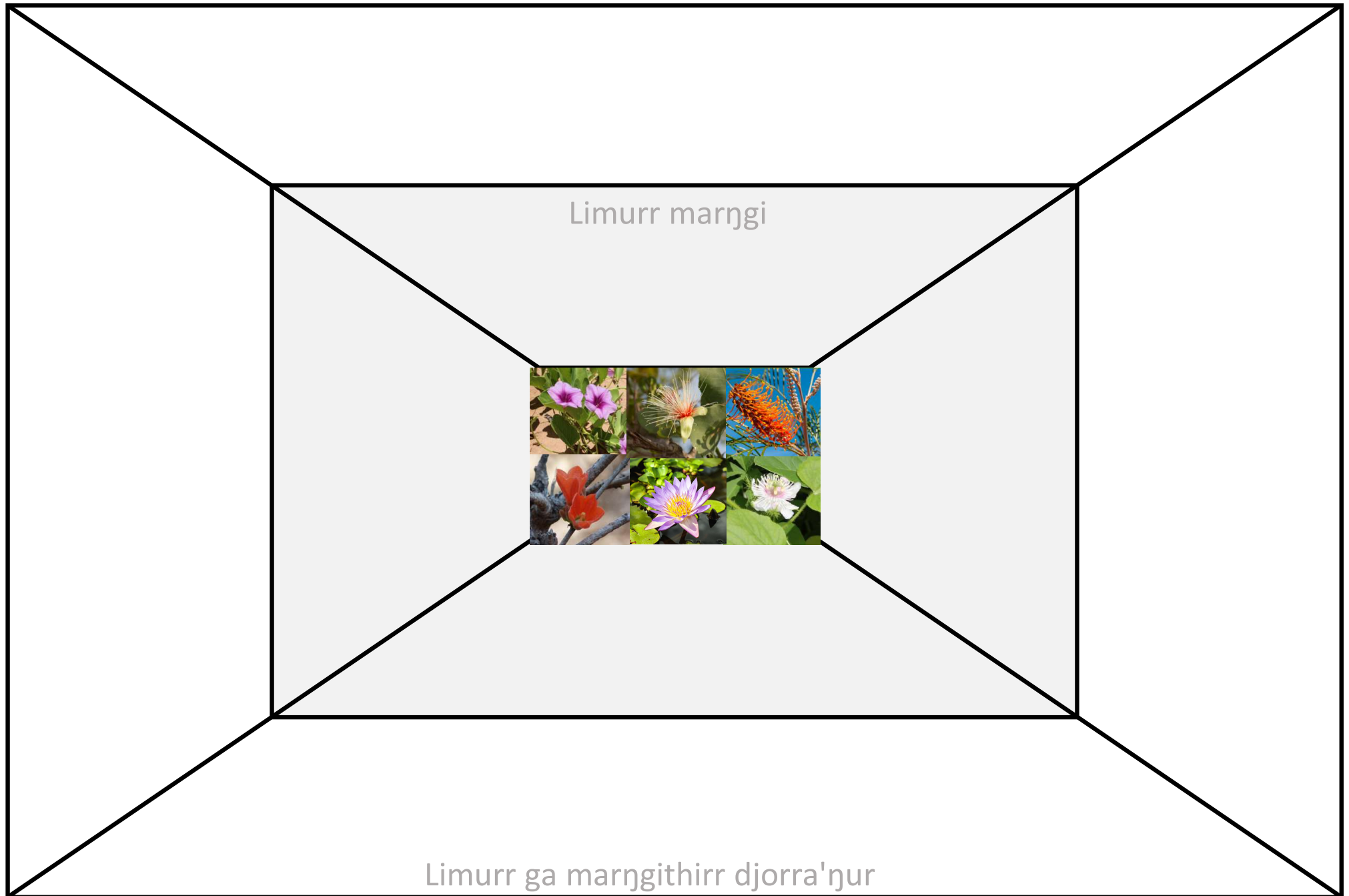


Image to support Chart 1 – (if possible use real flowers)



Yäku: _____

Walu: __ / __ / ____



Chart 2: Dot to Dot connections. Making predictions before reading **Wurki'puy Dhäwu**: draw lines to predict what might go together in this text. Say sentences out loud to the group.

Teacher cheat sheet – to assist with prompting – however all student predictions are good – no wrong answer so encourage all predictions!



Guṇmul, gāṇa ga
ṇarirri'.

In Guṇmul – the mid-wet season, you can see the wild passionfruit flower and fish are in the water.



Rarranhdharr, dharrangulk, gurrumatṭji,
ga nyoka'.

In the hot dry season, you can see the flowers of red-flowering kurrajong and it is a time of crabs and magpie geese.

Chart 3: Match pictures from the book to the correct box, display on the classroom wall

Yäku (book title)

Wanhal (setting)

Note: This third sheet doesn't work very well for this text type. You could discuss and display the title of the book on your Goanna Planner wall instead (see next slide) and talk about the Information text genre – what is the purpose of this book?

Yol (characters)

Nhaltjan (plot)

WUREKI'PUY DHĀWU



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