

# Goanna Planner Prediction Resources to introduce **Dakitakiwalaṅawuy Dhäwu**

## Lesson 1: Introduce the new book and activate prior knowledge.

Before reading (don't read or show the book yet!)

1. Chart 1: (or butcher's paper) Get the students interest – show a real item if you can, or a photo, picture. Ask students what they already know about \_\_\_\_\_ (fill in inner circle, can write students names next to their comments if you want assessment record)
2. Chart 2: As a whole group on A3, make dot to dot connections to expand students' ideas – pass around the circle, each student draws one line and says a sentence about what they predict.
3. Chart 3: Use pictures from the book to prompt discussion and prediction (glue onto chart for wall display): yäku?, wanhal?, yol?, nhaltjan?
4. Optional: Start lists of words with pictures: yäku?, nhäthinya?, yol?, djämamirriyam? etc

## Lesson 2: Read the book for the first time.

1. Review chart 3 (yäku?, wanhal?, yol?, nhaltjan?) to remember the story ideas, then
2. Read the book
3. Check Chart 2 (dot to dot connections): was each connection yuwalk or nyäl (true or false)?
4. Add extra words to Chart 1 to build on prior knowledge.
5. Add some new words from the book to the word lists (yäku?, nhäthinya?, yol?, djämamirriyam?)
6. Children can go to their desks and complete individual A4 dot to dot connection pages – draw lines and attempt to write some words from the charts now on display; colour in.

# Chart 1: Before and after web: Activating prior knowledge

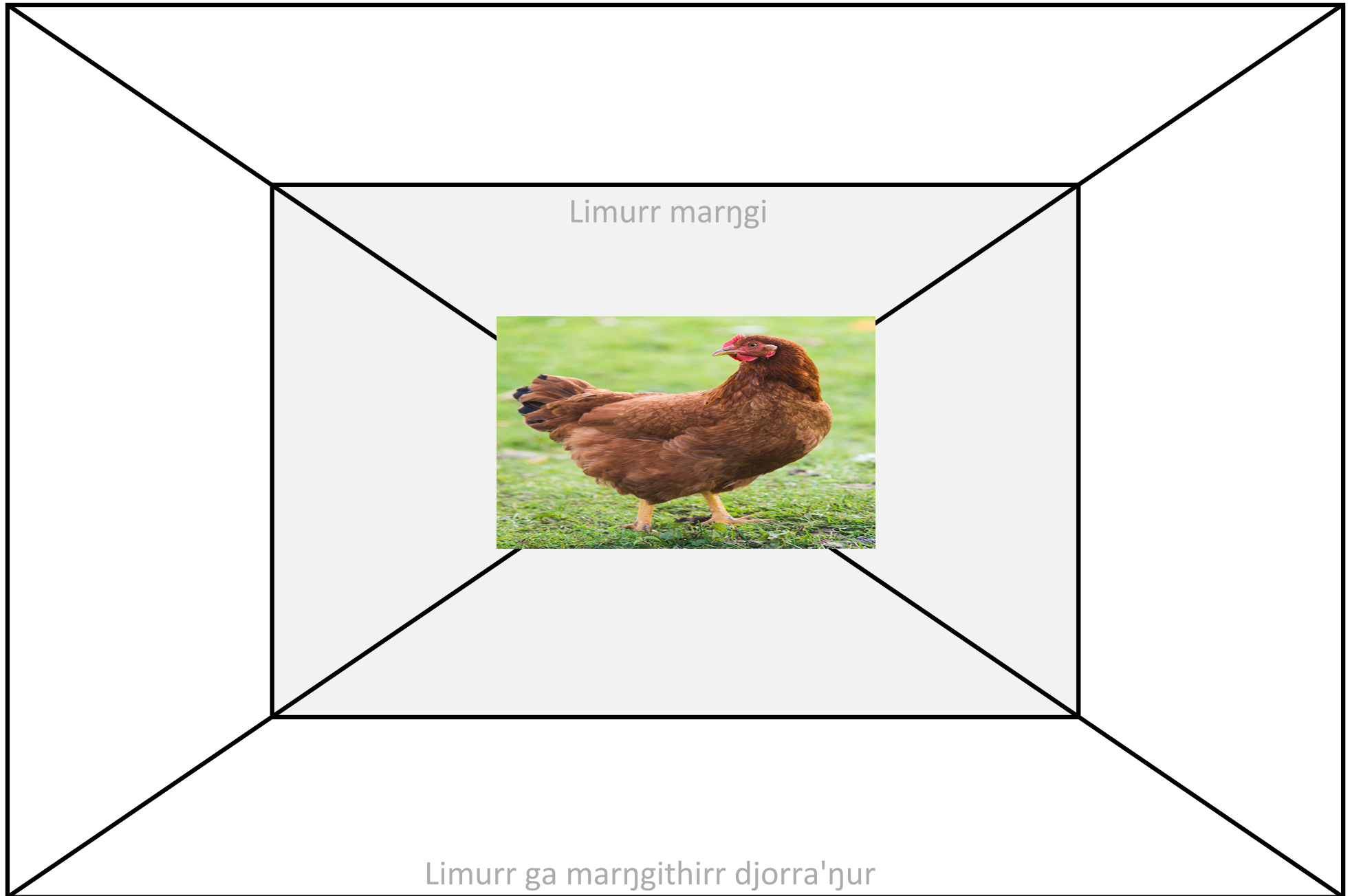


Image to support Chart 1



Yäku: \_\_\_\_\_

Walu: \_\_ / \_\_ / \_\_\_\_

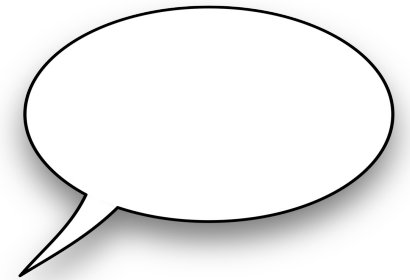
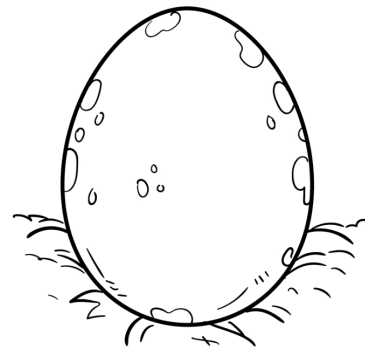
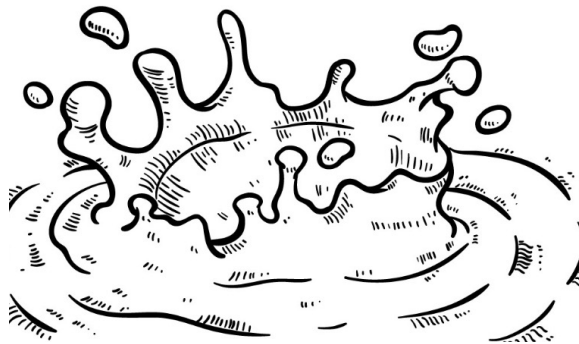
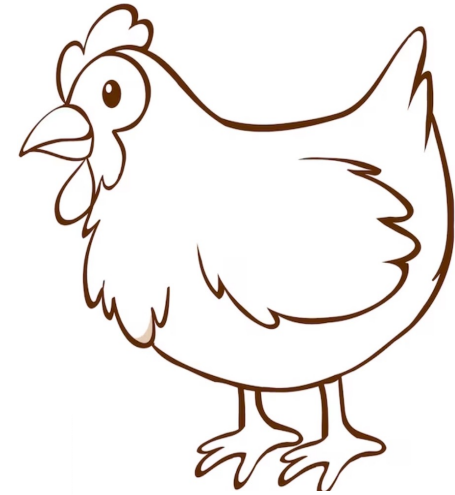
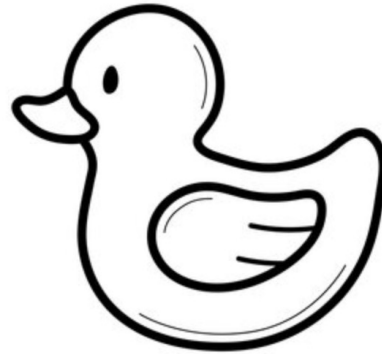
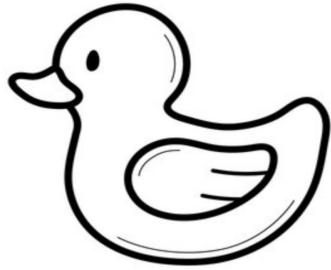


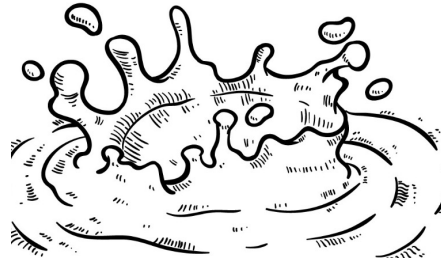
Chart 2: Dot to Dot connections. Making predictions before reading **Dakitakiwalaṅawuy Dhäwu**: draw lines to predict what might go together in this story. Say sentences out loud to the group.

Teacher cheat sheet – to assist with prompting – however all student predictions are good – no wrong answer so encourage all predictions!



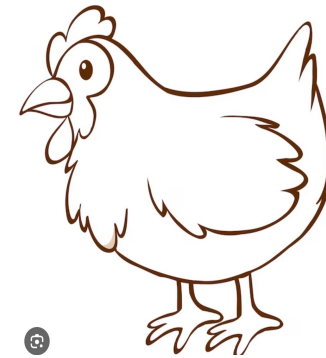
*Dakitaki – Duck/duckling.*

The character that mistakenly hatches amongst a bunch of chicken eggs



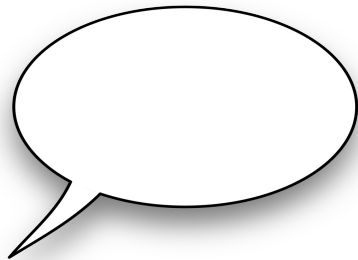
*Gapu – Water.*

The duckling takes the chicks swimming without them knowing how to swim.

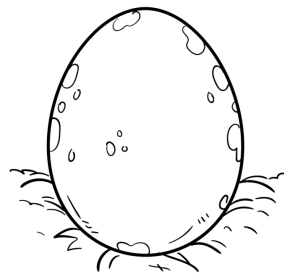


*Djukitjuki – Chicken/Hen.*

The character in the story who lays her eggs, sits on them as well as the mysterious duck egg.



Waŋanhamirr dharapul – talking bubble. The chicken tells the duckling to go away and the duckling just quacks.



*Mapu' – Egg.*

There are several which hatch at the beginning of the story – both chicken eggs and a duck egg.

Chart 3: Match pictures from the book to the correct box, display on the classroom wall

**Yäku** (book title)

**Wanhal** (setting)

**Yol** (characters)

**Nhaltjan** (plot)

Cut these out before the lesson and present to the students in mixed order, to glue into the correct box of Chart 3.

