

**Stage 1: Letter sounds**

Yäku (name): \_\_\_\_\_ Class: \_\_\_\_\_

Nhä rirrakay dhuwandja? What sound is this?

a	ä	b	d
<u>d</u>	dh	dj	e
g	i	k	l
<u>l</u>	m	n	<u>n</u>
nh	ny	ŋ	o
p	r	rr	t
<u>t</u>	th	tj	u
w	y	'	

Waluy 1: \_\_\_ / \_\_\_ / \_\_\_ Time: \_\_\_ minutes Number correct \_\_\_/31 = \_\_\_%

Band 1 Transition: Beginning: under 30% Progressing: 30-80% Achieved: over 80%

Comments:

Next steps:

Waluy 2: \_\_\_ / \_\_\_ / \_\_\_ Time: \_\_\_ minutes Number correct \_\_\_/31 = \_\_\_%

Band 1 Transition: Beginning: under 30% Progressing: 30-80% Achieved: over 80%

Comments:

Next steps:

**NT ILC L1B: Band 1 Transition RVB1-T.4** Recognise letters of the alphabet in upper and lower case.

- Recognise and name most letters in upper and lower case

Stage 2: Single open syllables Yäku (name): \_\_\_\_\_ Class: \_\_\_\_\_

Maṇutji-law'maram djilabul mala. Read these syllables.

bä	de	ḍo	dha	dji
gu	ka	li	lu	mä
ne	ṇo	nhi	nya	ṇu
pa	ri	rru	wä	yo
ta	ti	thu	tja	wi

Waluy 1: \_\_\_ / \_\_\_ / \_\_\_ Time: \_\_\_ minutes Number correct \_\_\_/25 = \_\_\_%

Band 1 Year 1: Beginning: under 30% Progressing: 30-80% Achieved: over 80%

Waluy 2: \_\_\_ / \_\_\_ / \_\_\_ Time: \_\_\_ minutes Number correct \_\_\_/25 = \_\_\_%

Band 1 Year 1: Beginning: under 30% Progressing: 30-80% Achieved: over 80%

### NT ILC L1B: Band 1 Year 1

- Say the sounds for all letters
- Say most syllables quickly when they see them

**Stage 3: One syllable words** Yäku (name): \_\_\_\_\_ Class: \_\_\_\_\_

Manṭji-ḷaw'maram nyumukuṇiny' dhäruk mala. Read these short words.

ga	nhe	mel	dhu
wäk	mol	ḍäl	märr
mak	ṇoy	rom	nyäl
gärr'	ḍjäl	mälk	yaw
ḍetj	doy'	ṇerrk	yurr

Waluy 1: \_\_\_ / \_\_\_ / \_\_\_ Time: \_\_\_ minutes Number correct \_\_\_/20 = \_\_\_%

Band 1 Year 2: Beginning: under 80% Progressing: over 80%

Waluy 2: \_\_\_ / \_\_\_ / \_\_\_ Time: \_\_\_ minutes Number correct \_\_\_/20 = \_\_\_%

Band 1 Year 2: Beginning: under 80% Progressing: over 80%

**NT ILC L1B: Band 1 Year 2 RVB1-2.4** Use knowledge of a wide variety of letter-sound relationships and syllables to read words of two or more syllables with fluency.

- Sound out words with closed syllables (CVC), consonant clusters (e.g. rrp, lk)

**Stage 4: Two syllable words with open syllables** Yäku (name): \_\_\_\_\_ Class: \_\_\_\_\_

Maṇuṭji-Ḷaw'maram dhäruk mala. Read these words.

mapu'	bäpi	momu	waku
bopu	yiki	gäna	raṇi
waṭu	ṇali	ṇayi	yäku
raki'	yapa	moma	guya
bala	ṇuli	guku	bolu
latju	dhoḶu	ṇorra	ṇurru
nhätha	merri	retja	ṇunhi

Waluy 1: \_\_\_ / \_\_\_ / \_\_\_ Time: \_\_\_\_\_ minutes Number correct \_\_\_/28 = \_\_\_%

Band 1 Year 2: Progressing: 0-100% (this sheet only covers progressing stage of B1 Y2)

Waluy 2: \_\_\_ / \_\_\_ / \_\_\_ Time: \_\_\_\_\_ minutes Number correct \_\_\_/28 = \_\_\_%

Band 1 Year 2: Progressing: 0-100% (this sheet only covers progressing stage of B1 Y2)

**NT ILC L1B: Band 1 Year 2 RVB1-2.4** Use knowledge of a wide variety of letter-sound relationships and syllables to read words of two or more syllables with fluency.

- Sound out longer words by breaking them into syllables, and blending them back together

**Stage 5: Two syllable words with closed syllables** Yäku (name): \_\_\_\_\_ Class: \_\_\_\_\_

Manḷtji-ḷaw'maram dhäruk mala. Read these words.

wiyin'	dhäruk	boḷuk	marḅgi
borum	wanḷḷi	wuḅgan	buḅgul
manymak	ḷiltji	dhulmu	baḅam
godarr'	yolku	metha	guḷun
ḷoḷurrk	djalpurr	mukul	riḅgitj

**Waluy 1:** \_\_\_ / \_\_\_ / \_\_\_ **Time:** \_\_\_\_\_ minutes **Number correct** \_\_\_/20 = \_\_\_%

**Band 1 Year 2:**

**Progressing:** 0-80%

**Achieved:** over 80%

**Waluy 2:** \_\_\_ / \_\_\_ / \_\_\_ **Time:** \_\_\_\_\_ minutes **Number correct** \_\_\_/20 = \_\_\_%

**Band 1 Year 2:**

**Progressing:** 0-80%

**Achieved:** over 80%

**NT ILC L1B: Band 1 Year 2 RVB1-2.4** Use knowledge of a wide variety of letter-sound relationships and syllables to read words of two or more syllables with fluency.

- Sound out words with closed syllables (CVC), consonant clusters (e.g. rrp, lk)
- Sound out longer words by breaking them into syllables, and blending them back together

**Stage 6: Three syllable words** Yäku (name): \_\_\_\_\_ Class: \_\_\_\_\_

Manṭji-law'maram wiyin' dhäruk mala. Read these longer words.

dhän'pala	batjiku <sub>l</sub>	bäpurru	mewirri'
ṅapipi	mekawu'	manikay	butjikit
rirrakay	djomula'	munhawu	rrupiya
ronjiyi	yalala	maranydjalk	ṅarrpiya
minhala	marṅgithirr	gurrutu	malṅ'maram
limurruṅ	gitkitthun		

Waluy 1: \_\_\_ / \_\_\_ / \_\_\_ Time: \_\_\_\_\_ minutes Number correct \_\_\_/22 = \_\_\_%

Band 2 Year 3: Beginning: under 80% Progressing: over 80%

Waluy 2: \_\_\_ / \_\_\_ / \_\_\_ Time: \_\_\_\_\_ minutes Number correct \_\_\_/22 = \_\_\_%

Band 2 Year 3: Beginning: under 80% Progressing: over 80%

**Band 2 Year 3 RVB1-3.2** Use sound/letter, syllable and word knowledge to fluently read more complex words.

- Decode long words with many syllables.

**Stage 7: Four or more syllable words** Yäku (name): \_\_\_\_\_ Class: \_\_\_\_\_

Manḷtji-ḷaw'maram wiyin' mirithirr dhäruk mala. Read these long words.

ḡäthiliḡu	djamarrkuli'	Djambarrpuyḡu
ḡalapaḷmirr	melimili	bulutjana
wanḡanymirriy	ḡadarratjun	maḡakarritj
wakulunḡul	miyapunu	lipalipa
gurrumattji	ḷundumiriw	wurandaka
yinydjapana	ḡulawitjan	rakunydhirr
nyumukuḡiny'	märi'mirriḡu	marḡikunhamirr

**Waluy 1:** \_\_\_ / \_\_\_ / \_\_\_ **Time:** \_\_\_\_\_ minutes **Number correct** \_\_\_/21 = \_\_\_%

**Band 2 Year 3: Progressing:** 0-80%

**Achieved:** over 80%

**Waluy 2:** \_\_\_ / \_\_\_ / \_\_\_ **Time:** \_\_\_\_\_ minutes **Number correct** \_\_\_/21 = \_\_\_%

**Band 2 Year 3: Progressing:** 0-80%

**Achieved:** over 80%

**Band 2 Year 3 RVB1-3.2** Use sound/letter, syllable and word knowledge to fluently read more complex words.

- Decode long words with many syllables.