

Recording sheet: Class: _____ Year: _____

**consider the time taken to read each sheet for fluency.*

Student name	STAGE 1 Knows letter sounds	STAGE 2 Can blend single syllables	STAGE 3 Can read one syllable words	STAGE 4 Can read two syllable words (open syllables)	STAGE 5 Can read two syllable words (closed syllables)	STAGE 6 Can read three syllable words	STAGE 7 Can read words with four or more syllables
ILC Reading and Viewing Achievement Standards & Indicators	Band 1 Transition - Recognise and name most letters in upper and lower case Band 1 Transition: Beginning: under 30% Progressing: 30-80% Achieved: over 80%	Band 1 Year 1 - Say the sounds for all letters; Say most syllables quickly when they see them Band 1 Year 1: Beginning: under 30% Progressing: 30-80% Achieved: over 80%	Band 1 Year 2 - Sound out words with closed syllables (CVC), consonant clusters (e.g. rrp, lk) Band 1 Year 2: Beginning: under 80% Progressing: over 80%	Band 1 Year 2 - Sound out longer words by breaking them into syllables and blending them back together Band 1 Year 2: Progressing: 0-100%	Band 1 Year 2 - Sound out longer words by breaking them into syllables & blending them back together, incl closed syllables & consonant clusters Band 1 Year 2: Progressing: 0-80% Achieved: over 80%	Band 2 Year 3 - Decode long words with many syllables Band 2 Year 3: Beginning: under 80% Progressing: over 80%	Band 2 Year 3 - Decode long words with many syllables Band 2 Year 3: Progressing: 0-80% Achieved over 80%

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