YM Reading Assessment Package: Maŋutji-Law'maram Rirrakay, Djilabul ga Yäku Mala (Reading sounds, syllables and words)

Year: _____

Recording sheet: Class:	
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*consider the time taken to read each sheet for fluency.

Student name	STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5	STAGE 6	STAGE 7
	Knows letter	Can blend single syllables	Can read one syllable words	Can read two syllable words (open syllables)	Can read two syllable words (closed syllables)	Can read three syllable words	Can read words with four or more syllables
	sounds						
	Devid 4 Tree shiers	Den d 4 Veen 4	Dec 44 Veen 2	Decid 4 Vees 2	Dend 4 Veen 2	Den d D Vera D	Daniel 2 Marin 2
ILC Reading and Viewing Achievement Standards & Indicators	Band 1 Transition - Recognise and name most letters in upper and lower case Band 1 Transition: Beginning: under 30% Progressing: 30-80% Achieved: over 80%	Band 1 Year 1 - Say the sounds for all letters; Say most syllables quickly when they see them Band 1 Year 1: Beginning: under 30% Progressing: 30-80% Achieved: over 80%	Band 1 Year 2 - Sound out words with closed syllables (CVC), consonant clusters (e.g. rrp, lk) Band 1 Year 2: Beginning: under 80% Progressing: over 80%	Band 1 Year 2 - Sound out longer words by breaking them into syllables and blending them back together Band 1 Year 2: Progressing: 0-100%	Band 1 Year 2 - Sound out longer words by breaking them into syllables & blending them back together, incl closed syllables & consonant clusters Band 1 Year 2: Progressing: 0-80% Achieved: over 80%	Band 2 Year 3 - Decode long words with many syllables Band 2 Year 3: Beginning: under 80% Progressing: over 80%	Band 2 Year 3 - Decode long words with many syllables Band 2 Year 3: Progressing: 0-80% Achieved over 80%

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Student name	STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5	STAGE 6	STAGE 7
	Knows letter	Can blend single	Can read one	Can read two	Can read two	Can read three	Can read words
	sounds	syllables	syllable words	syllable words	syllable words	syllable words	with four or more
				(open syllables)	(closed syllables)		syllables
ILC Reading and Viewing Achievement Standards & Indicators	Band 1 Transition - Recognise and name most letters in upper and lower case Band 1 Transition: Beginning: under 30% Progressing: 30-80%	Band 1 Year 1 - Say the sounds for all letters; Say most syllables quickly when they see them Band 1 Year 1: Beginning: under 30%	Band 1 Year 2 - Sound out words with closed syllables (CVC), consonant clusters (e.g. rrp, lk) Band 1 Year 2: Beginning: under 80%	Band 1 Year 2 - Sound out longer words by breaking them into syllables and blending them back together Band 1 Year 2:	Band 1 Year 2 - Sound out longer words by breaking them into syllables & blending them back together, incl closed syllables & consonant clusters	Band 2 Year 3 - Decode long words with many syllables Band 2 Year 3: Beginning: under 80% Progressing: over 80%	Band 2 Year 3 - Decode long words with many syllables Band 2 Year 3: Progressing: 0-80% Achieved over 80%
	Achieved: over 80%	Progressing: 30-80% Achieved: over 80%	Progressing: over 80%	Progressing: 0-100%	Band 1 Year 2: Progressing: 0-80% Achieved: over 80%		