

Nhä rirrakay dhuwandja? What sound is this?

Nhä dhuwandja yäku rirrakaywu? What is the letter name?

a		ä		B b		D d	
sound	name	sound	name	sound	name	sound	name
				c	l	c	l
<u>D</u> <u>d</u>		Dh dh		Dj dj		e	
sound	name	sound	name	sound	name	sound	name
c	l	c	l	c	l		
G g		i		k		L l	
sound	name	sound	name	sound	name	sound	name
c	l					c	l
<u>L</u> <u>l</u>		M m		N n		<u>N</u> <u>n</u>	
sound	name	sound	name	sound	name	sound	name
c	l	c	l	c	l	c	l
Nh nh		Ny ny		<u>N</u> <u>n</u>		o	
sound	name	sound	name	sound	name	sound	name
c	l	c	l	c	l		
p		R r		Rr rr		t	
sound	name	sound	name	sound	name	sound	name
		c	l	c	l		
<u>t</u>		th		tj		u	
sound	name	sound	name	sound	name	sound	name
W w		Y y		'			
sound	name	sound	name	sound	name		
c	l	c	l				

Waluy 1: __ / __ / ____		Comment	To practice
Time: ___ minutes ___ seconds			
Rirrakay (sound) C= __ /18 L= __/31	Number of <i>sounds</i> correct ___/49 = ___%		
Yäku (letter name) C= __/18 L= __/31			

Waluy 2: __ / __ / ____		Comment	To practice
Time: ___ minutes ___ seconds			
Rirrakay (sound) C= __ /18 L= __/31	Number of <i>sounds</i> correct ___/49 = ___%		
Yäku (letter name) C= __/18 L= __/31			

Band 1 Transition RVB1-T.4 Recognise letters of the alphabet in upper and lower case.

- Recognise and name most letters in upper and lower case

Band 1 Transition: Beginning: under 30% Progressing: 30-80% Achieved: over 80%

Stage 2: Single open syllables

Yäku (name): _____ Class: _____

NT ILC Yolŋu Matha Reading and Viewing Assessment Package: Rirrakay, Syllable and Word Reading

Manŋtji-law'maram djilabul mala. Read these syllables.

bä	de	do	dha	dji
gu	ka	li	lu	mä
ne	no	nha	nyi	ŋu
pa	ri	rru	wä	yo
ta	ti	thu	tja	wi

Waluy 1: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/25 = ___%

Waluy 2: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/25 = ___%

Band 1 Year 1

- Say the sounds for all letters
- Say most syllables quickly when they see them

Band 1 Year 1: **Beginning:** under 30% **Progressing:** 30-80% **Achieved:** over 80%

Stage 3: One syllable words

Yäku (name): _____

Class: _____

NT ILC Yolŋu Matha Reading and Viewing Assessment Package: Rirrakay, Syllable and Word Reading

Maŋutji-law'maram nyumukuŋiny' dhäruk mala. Read these short words.

ga	nhe	mel	lil
wäk	mol	däl	märr
mak	ŋoy	rom	nyäl'
gärr'	djäl	mälk	yaw
detj	doy'	ŋerrk	yurr

Waluy 1: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/20 = ___%

Waluy 2: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/20 = ___%

Band 1 Year 2 RVB1-2.4 Use knowledge of a wide variety of letter-sound relationships and syllables to read words of two or more syllables with fluency.

- Sound out words with closed syllables (CVC), consonant clusters (e.g. rrp, lk)

Band 1 Year 2: Beginning: under 80% **Progressing:** over 80%

Stage 4: Two syllable words with open syllables Yäku (name): _____ Class: _____

NT ILC Yolŋu Matha Reading and Viewing Assessment Package: Rirrakay, Syllable and Word Reading

Manŋtji-law'maram dhäruk mala. Read these words.

mapu'	bäpi	momu	waku
bopu	yiki	gäna	raŋi
wa <u>u</u> '	ŋali	ŋayi	yäku
raki'	yapa	moma	guya
bala	ŋuli	guku	bolu
latju	dho <u>u</u>	ŋorra	ŋurru
nhätha	merri	retja'	ŋunhi

Waluy 1: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/28 = ___%

Waluy 2: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/28 = ___%

Band 1 Year 2 RVB1-2.4 Use knowledge of a wide variety of letter-sound relationships and syllables to read words of two or more syllables with fluency.

- Sound out longer words by breaking them into syllables, and blending them back together

Band 1 Year 2: Progressing: 0-100% (this sheet only covers progressing stage of B1 Y2)

Stage 5: Two syllable words with closed syllables Yäku (name): _____ Class: _____

NT ILC Yolŋu Matha Reading and Viewing Assessment Package: Rirrakay, Syllable and Word Reading

Maŋutji-law'maram dhäruk mala. Read these words.

wiyin'	dhäruk	bo <u>u</u> duk	marŋgi
borum	wa <u>n</u> di	wuŋgan	buŋgul
manymak	d <u>i</u> ltji	dhulmu	baŋam
go <u>d</u> arr	yolku	metha'	gu <u>l</u> un'
do <u>t</u> urrk	djalpurr	mukul	ringitj

Waluy 1: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/20 = ___%

Waluy 2: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/20 = ___%

Band 1 Year 2 RVB1-2.4 Use knowledge of a wide variety of letter-sound relationships and syllables to read words of two or more syllables with fluency.

- Sound out words with closed syllables (CVC), consonant clusters (e.g. rrp, lk)
- Sound out longer words by breaking them into syllables, and blending them back together

Band 1 Year 2: Progressing: 0-80% Achieved: over 80%

Stage 6: Three syllable words Yäku (name): _____ Class: _____

NT ILC Yolŋu Matha Reading and Viewing Assessment Package: Rirrakay, Syllable and Word Reading

Maŋutji-law'maram wiyin' dhäruk mala. Read these longer words.

dhänpala	bätjikul	bäpurru	mewirri'
ŋapipi	mekawu'	manikay	butjikit
rirrakay	djomula'	munhawu	rrupiya
roŋiyi	yalala	maranydjalk	ŋarrpiya
minhala	marŋgithirr	gurrutu	maŋ'maram
limurruŋ	gitkit'thun		

Waluy 1: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/22 = ___%

Waluy 2: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/22 = ___%

Band 2 Year 3 RVB1-3.2 Use sound/letter, syllable and word knowledge to fluently read more complex words.

- Decode long words with many syllables

Band 2 Year 3: Beginning: under 80% Progressing: over 80%

Stage 7: Four or more syllable words Yäku (name): _____ Class: _____

NT ILC Yolŋu Matha Reading and Viewing Assessment Package: Rirrakay, Syllable and Word Reading

Maŋutji-law'maram wiyin' mirithirr dhäruk mala. Read these long words.

ŋäthiliŋu	djamarrku _l i'	Djambarrpuyŋu
ŋala'pal _m ir _r	mel _i mili	bulutjaŋa
wanŋanymirriy	ŋa _d arratjun	ma _d akarritj
wakulungul	miyapunu	lipalipa
gurrumatt _j i'	_l undumiriw	wurandaka
yinydjapana	ŋulawitjan	rakunydhirr
nyumuku _n iny'	märi'mirriŋu	marŋikunhamirr

Waluy 1: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/21 = ___%

Waluy 2: ___ / ___ / ___ Time: ___ minutes ___ seconds. Number correct ___/21 = ___%

Band 2 Year 3 RVB1-3.2 Use sound/letter, syllable and word knowledge to fluently read more complex words.

- Decode long words with many syllables

Band 2 Year 3: Progressing: 0-80%

Achieved: over 80%