

# Reading Log

## Materials:

2 clipboards with pens attached by string

One double sided 'reading log' sheet per student

Class library of YM books, including selection of supplementary readers, class made texts and other interest books

Write each student's name on one sheet each. Place all sheets together on one of the clipboards and keep it near the class library (*spare clipboard is for situations where CT and AT are both available to be read to, but keep all sheets on one clipboard to ensure good rotation*)

Plan for a specific time of day that will allow 5-10 minutes for a student to read to the teacher, for example, as students arrive in the morning, or during silent reading after lunch break (while the class read silently, the CT and AT choose one student each to read to them)

Choose the student who appears next on the clipboard. If the student whose sheet is on the top is absent, go down the pile until you find a student who is present. **DO NOT MOVE ABSENT STUDENTS TO THE BACK.** Only after a student has read to the teacher can their sheet be moved to the back. This way, all students will have the opportunity to read to the teacher when they do attend.

Complete the log during or straight after the student has read, noting the book and their reading behaviours – was there anything they struggled with or excelled at? Did they try to sound out and blend words? Did they read with one to one correspondence? Were they reading fluently? A short comment will do, as they all add up over time.

Move the student's sheet to the back after reading. If there is time repeat with the next present student, but remember, it is better to form a routine of quickly listening to one student read every day, than trying to do too much and not sustaining the practice.