

Rirrakay, Syllable and Word Reading

7 stages moving from rirrakay to single syllables and then words of increasing length.

When: ongoing, ensure each student is assessed at least twice yearly.

Upload completed Class Recording Sheet to [Google Drive-Staff-Assessment Documents](#) by **Week 7, Term 2** and **Week 7, Term 4**.

File naming protocol: **Ellemor1_2021_Term 2_Rirrakay, syllables & words.**

Materials:

Reading sheets (Stage 1: book format; Stage 2-6: one-page laminated sheets on ring)

Individual Recording sheets (x 7 stages)

Class Recording sheet x 1

Stopwatch & Calculator

Begin by testing all students on Stage 1 only (letter sounds and names).

- Capitals only included for letters which can begin words (no vowels or unvoiced sounds)
- Lower level students: if needed, stop the test early and work out the percentage based on the number of letters shown. Note where the test was stopped and why. Work with students to catch up and re-assess when ready.
- Only assess letter names if you have taught them, ok to accept either English or YM letter names.

Calculate what percentage of sounds each student knows

- Lower case plus capitals = ___/49
- To work out percentage for 15/31 you would enter into calculator: $15 \div 31 = 48\%$
- If you assessed **letter names** do not include this in your percentage. You should take note of the results and spend more time teaching letter names if needed, however it won't affect if a student can move up to Stage 2.

Conduct the next stage of assessment with any students who achieved over 80%.

- If students achieved below 80% they do not continue the test. Plan opportunities for them to practice the skill they stopped at (eg: learning letter sounds; blending, or breaking up syllables)

Continue this process until all students have reached their highest level possible.

Keep records on the class recording sheet and upload it each semester to the school's Google Drive (Staff – Assessment Documents – ILC Reading & Viewing Assessments)

- When you next test, begin each student on the last stage that they didn't achieve.
- If a student has been away, they may need to practice stages they've already passed.
- When you take on a new class or students, download most recent assessment data and continue at their last assessed level.