

# Goanna Planner Prediction Resources to introduce **Maranydjalk Buma Ga**

## Lesson 1: Introduce the new book and activate prior knowledge.

Before reading (don't read or show the book yet!)

1. Chart 1: (or butcher's paper) Get the students interest – show a real item if you can, or a photo, picture. Ask students what they already know about \_\_\_\_\_ (fill in inner circle, can write students names next to their comments if you want assessment record)
2. Chart 2: As a whole group on A3, make dot to dot connections to expand students' ideas – pass around the circle, each student draws one line and says a sentence about what they predict.
3. Chart 3: Use pictures from the book to prompt discussion and prediction (glue onto chart for wall display): yäku?, wanhäl?, yol?, nhaltjan?
4. Optional: Start lists of words with pictures: yäku?, nhäthinya?, yol?, djämamirriyam? etc

## Lesson 2: Read the book for the first time.

1. Review chart 3 (yäku?, wanhäl?, yol?, nhaltjan?) to remember the story ideas, then
2. Read the book
3. Check Chart 2 (dot to dot connections): was each connection yuwalk or nyäl (true or false)?
4. Add extra words to Chart 1 to build on prior knowledge.
5. Add some new words from the book to the word lists (yäku?, nhäthinya?, yol?, djämamirriyam?)
6. Children can go to their desks and complete individual A4 dot to dot connection pages – draw lines and attempt to write some words from the charts now on display; colour in.

Chart 1: Before and after web: Activating prior knowledge

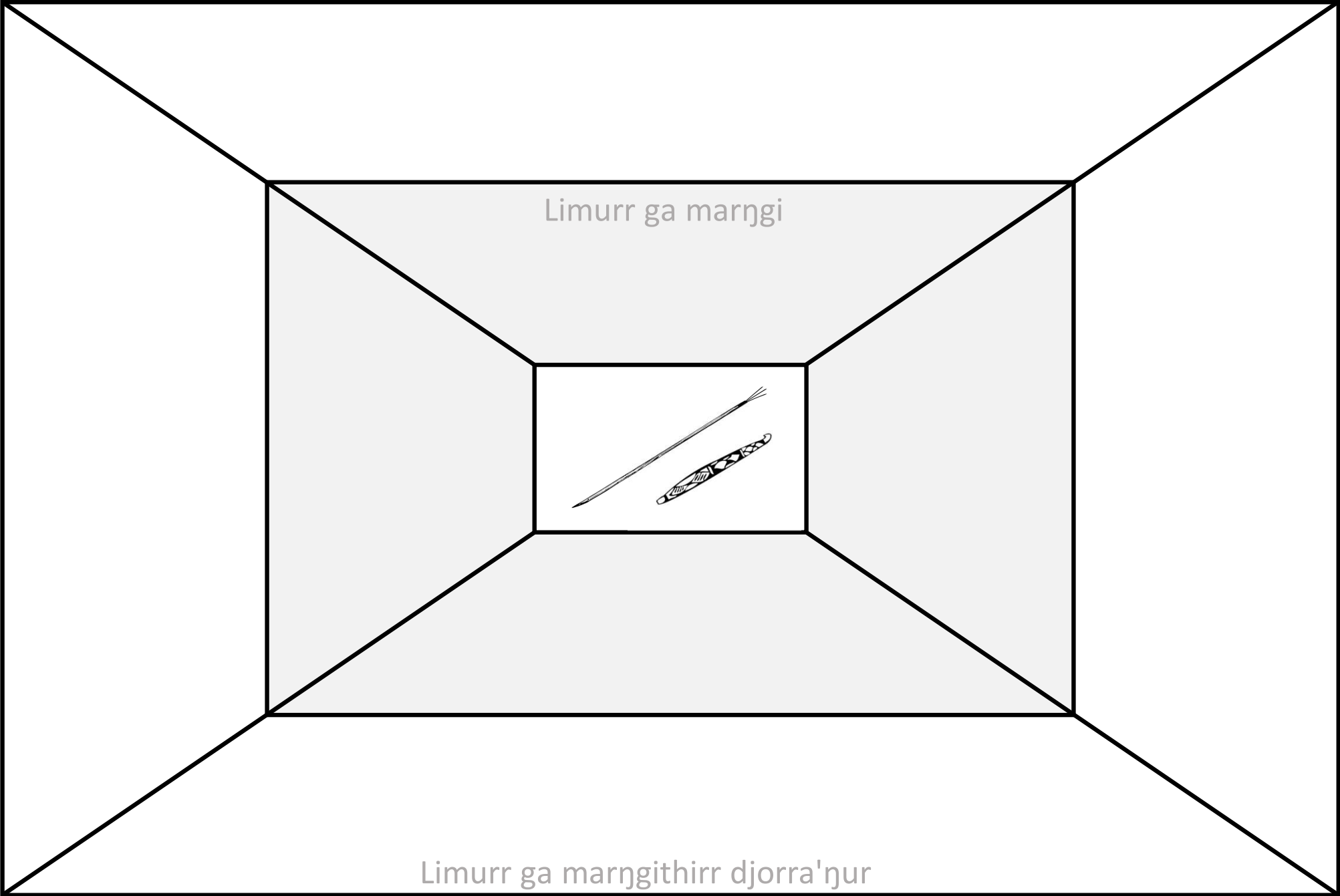
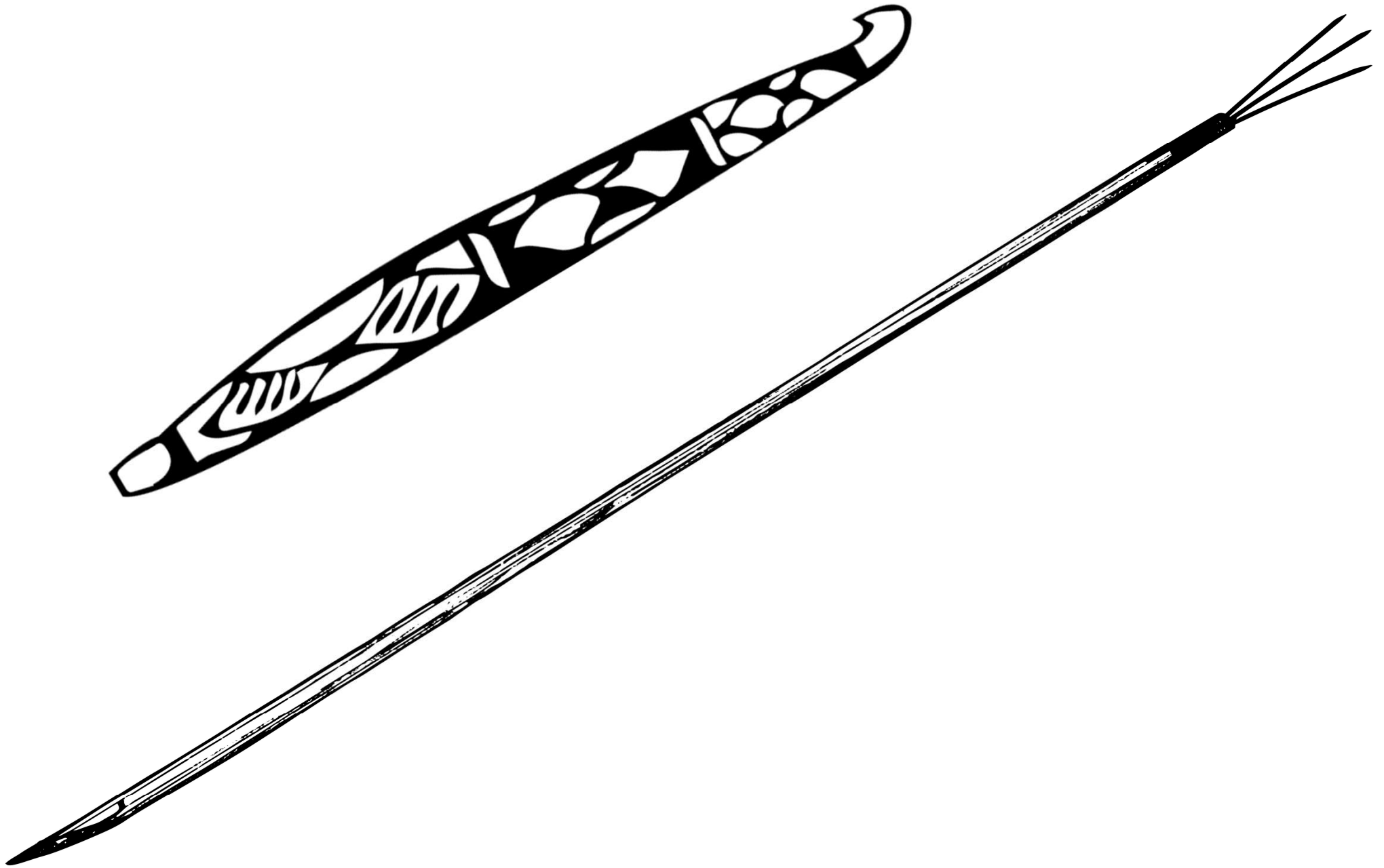


Image to support Chart 1



Yäku: \_\_\_\_\_

Walu: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

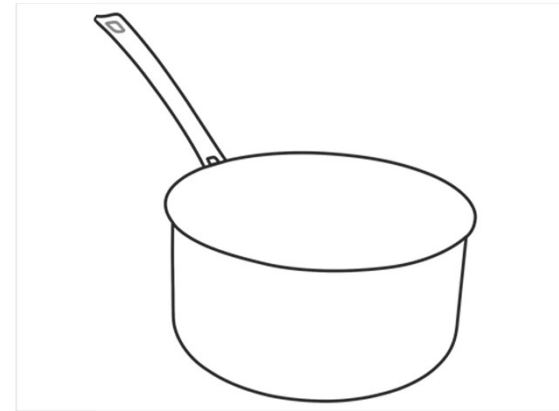
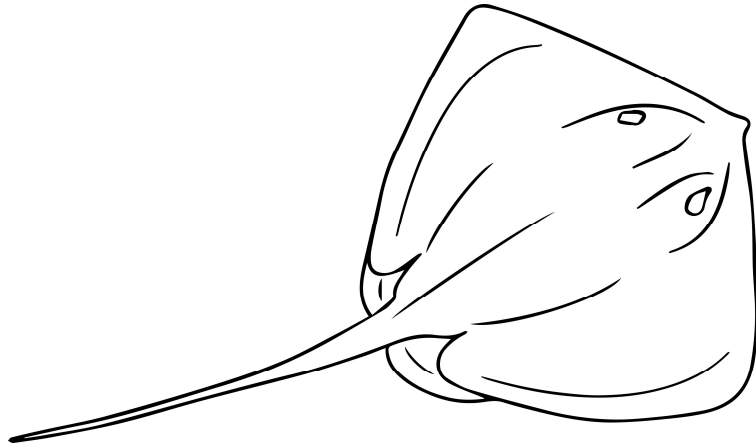
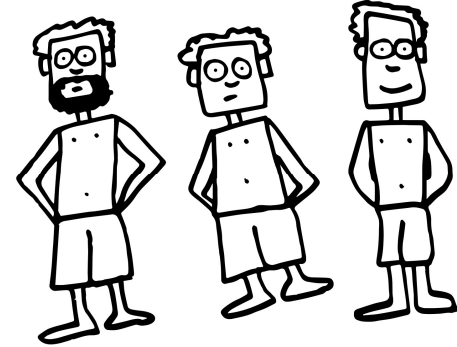
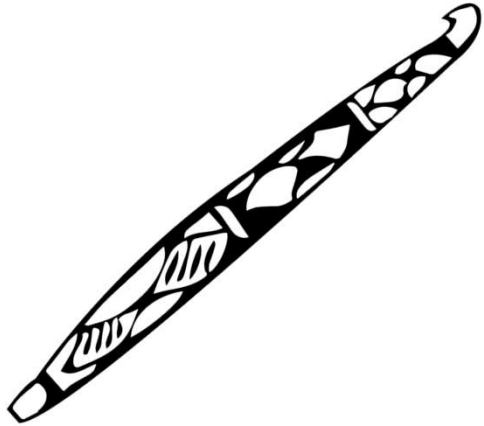


Chart 2: Dot to Dot connections. Making predictions before reading **Maranydjalk Buma Ga**: draw lines to predict what might go together in this story. Say sentences out loud to the group.

# Teacher cheat sheet – to assist with prompting – however all student predictions are good – no wrong answer so encourage all predictions!

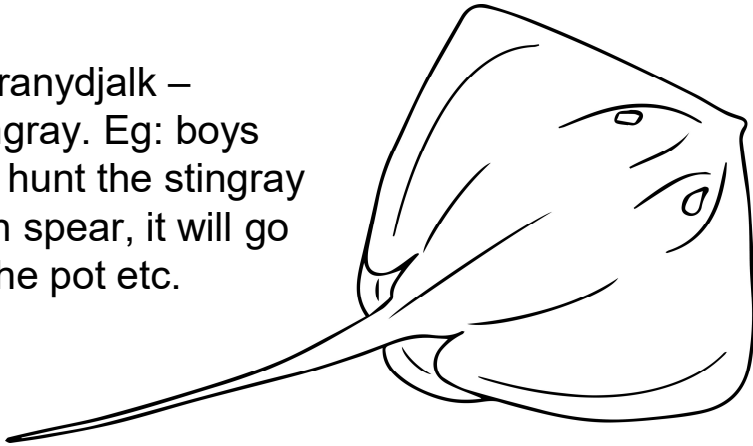


Biḍitj / galpu – spear thrower - to throw the spear, or to scrape the barb off stingray



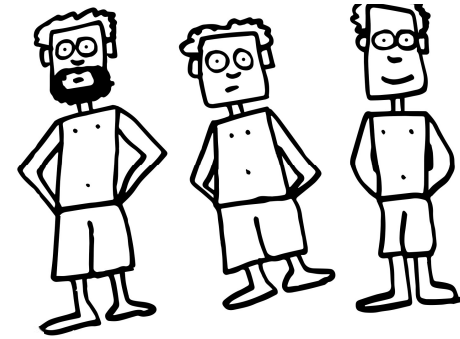
Gurtha – fire. To cook the stingray, also to straighten the spear.

Maranydjalk – stingray. Eg: boys will hunt the stingray with spear, it will go in the pot etc.




Wärrkarr – white swamp lily. Tells us that it is Wirrpaṇu, the build up season and right time to hunt stingray.

Yolṇu – people. Perhaps mālu and wäwa (dad and brother), using the spear, hunting sting ray, saw the lily flower etc.



Gara – spear. Many connections, eg made on the fire, used by the men to hunt stingray, used with spear thrower etc.



Raki' – string. To tie/hang up the stingray as they are caught.



Banikin or rupa' – pot. To cook the stingray, to knead and mix it in etc.



Chart 3: Match pictures from the book to the correct box, display on the classroom wall

<div>Yäku (book title)</div>	<div>Wanhal (setting)</div>
<div>Yol (characters)</div>	<div>Nhaltjan (plot)</div>



Cut these out before the lesson and present to the students in mixed order, to glue into the correct box of Chart 3.

